

**AURELIA COMMUNITY SCHOOL DISTRICT
BOARD OF DIRECTORS
Series 200
Statement of Guiding Principles - Continued**

As a school corporation of Iowa, the Aurelia Community School District, acting through its Board of Directors holds the following beliefs:

Statement of Mission

**The mission of the Aurelia Community School District is to provide a solid foundation of essential skills, and an environment of excellence in educational opportunities, so each student will become a life-long learner.
(revised August, 1998)**

Beliefs of the Aurelia Community School District

1. All children can learn.
2. The actions taken by District staff shall follow a prescribed set of goals, objectives, plans of action, and methods of evaluation that is developed through the cooperative efforts of board members, citizens, students and staff members.
3. All District employees have a role and responsibility for meeting the goals of the District. Every employee is part of a staff team; no one employee operates independently from other employees. An effective school has an alliance of support and professional staff members working together to provide the best education possible.
4. The physical and learning climate should be conducive to learning. It shall be every employee's responsibility to provide a safe and orderly environment that promotes purposeful and business-like teaching and learning.
5. All employees should conduct themselves in a way that conveys high expectations for student academic performance and behavior.
6. The principal functions as an active instructional leader, striving to direct programs and instruction according to the District's mission.
7. The academic program of the Aurelia Community School follows a district-wide, board-adopted curriculum. This curriculum describes skills and knowledge that all children should master.
8. The teaching staff makes regular, periodic assessments of student progress. This is accomplished through valid and reliable standardized and locally developed tests.
9. The School Board establishes school policies that provide leadership to the school staff for meeting district goals.
10. Effective education is a joint effort of school, community, and family.
11. The following concepts shall be a part of the curriculum in every classroom: enhancement of the quality of life, individual freedom and responsibilities of democracy, self-respect, respect for others, multi-cultural nonsexist approaches to education, dealing with a changing world, learning to think, decision-making and problem solving, the ability to deal with success and failure, the ability to communicate, the ability to appreciate what life has to offer intellectually, socially, physically and aesthetically.